

Raffles Girls' Primary School Creativity • Graciousness • Gratitude • Integrity • Responsibility • Resilience

Primary 5 MTL Curriculum Briefing

Briefing by: Mr Guo Jigaung (SH CL)

P5 MTL Teachers

CL

- Ms Ang Geok Peng
- Ms Eng Lee Na
- Ms Gao Jingru
- Ms Guo Jiguang
- Ms Lee Mei Lup
- Ms Tan Hui Li
- Ms Wong Wei Yuan
- Mdm Chua Lay Kwan
- Ms Tam Xin Yee
- Mdm Chong Lay Khim
- Mdm Liu Chunyan
- Mdm Lim Sheau Tyan Audrey

ML

Mdm Roslinda

TL

Mrs Maran



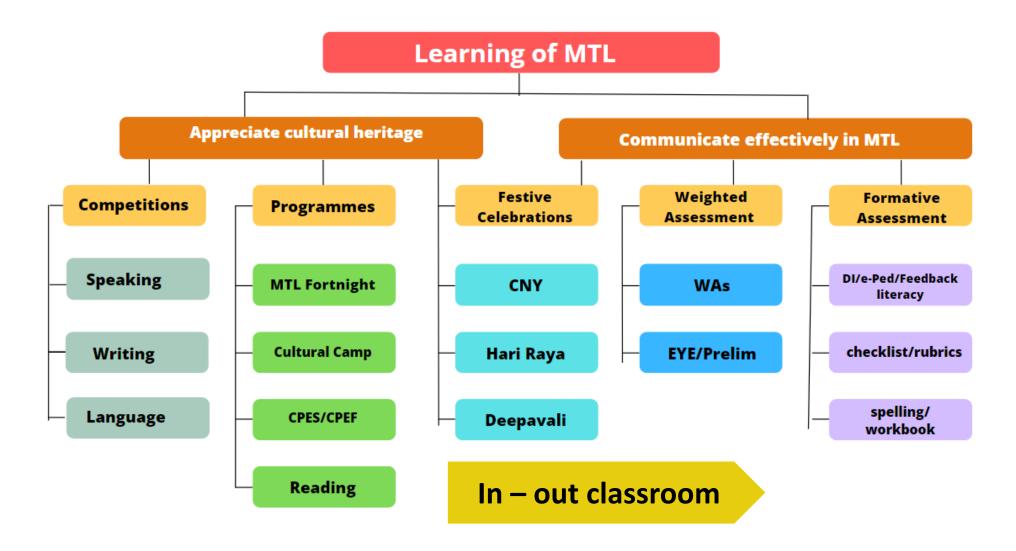
MTL Learning Objectives

Students can:

Communicate more effectively in MTL.

Appreciate their cultural heritage.







Broad- based, well rounded education

Key Programmes

Mother Tongue Fortnight





Create an immersive environment for the learning of MTL and cultures.





MT CARNIVAL



Hands on Activity



Live Show



Zodiac Panel & Quiz



Key Programmes

Reading Programme

Reading is one of the ways to enhance the learning of MTL. Extensive reading helps to spark students' interest in MTL, which will strengthen their confidence in using MTL to communicate with others. We strongly encourage our students to read a range of materials such as newspapers, magazines, storybooks of different genres, and e-books. We have year-long reading activities such as "Book Talk", "Reading Passport", "Reading Challenge" to cater to the different levels.



Key Programmes

Reading Programme



Xin Lie Che Magazine



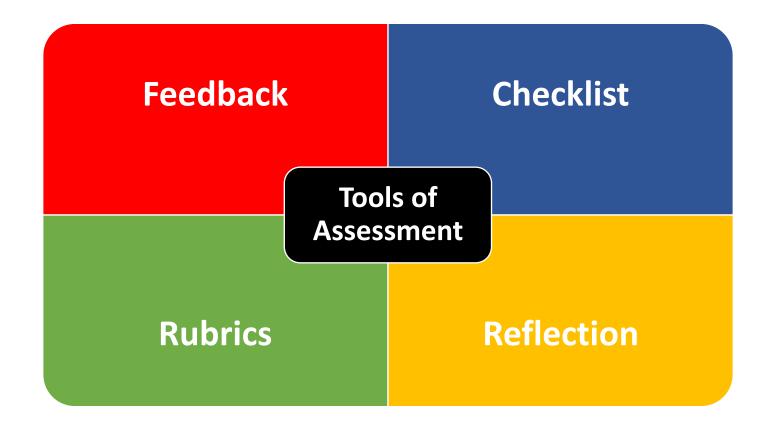
Berita Harian



Sutti Mayil Magazine



Formative Assessment





School-based assessment (SBA)

Term 1	Term 2	Term 3	Term 4
_	Weighted	Weighted	End-of-Year
	Assessment 1	Assessment 2	Examination
	(15%)	(15%)	(70%)



Difference between MT and HMT

	LC	Oral	Compo	Paper 2
MT				
НМТ				



P5 MT WA

WA	Term	Components	Marks	Weightage (%)
WA1	2	Language Paper	30	15
WA2	3	Writing	30	15



P5 EYE MT

Components	Marks	Weightage (%)
Language Paper	90	45
Oral	50	25
Composition	40	20
Listening Comprehension	20	10
Total	200	100



Oral

Components	Marks per section	Weightage (%)			
Reading Aloud	20	10			
Conversation	30	15			
Total	50	25			





Earpiece for Oral

Earpiece With Pouch \$ 9.00 (can get in school bookstore)
GUARD 6th Generation Wired 3.5mm Jack High Quality Stero In-Ear Earpod Earphone
Earpiece with Microphone and Volume Control, Model EPG6+LHZPE







Composition

Choose 1

Picture Composition

Topic Composition

Components	Marks	Weightage (%)
Content	20	10
Grammar & Structure	20	10
Total	40	20



Picture Composition





Topic Composition

《一件让我难忘的事》

Peristiwa yang tidak dapat dilupakan

மறக்க முடியாத நாள்



P5 EYE HMT

Components	Marks	Weightage (%)
Language Paper	60	60
Composition	40	40
Total	100	100



HMT Composition

Choose 1

Topic/Scenario Essay

Complete the essay

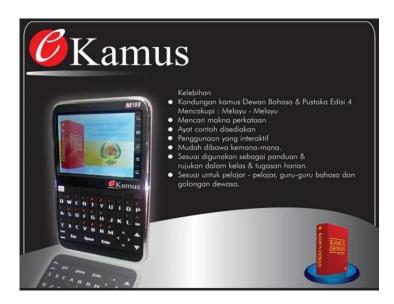
Components	Marks	Weightage (%)
Content	20	20
Grammar & Structure	20	20
Total	40	40

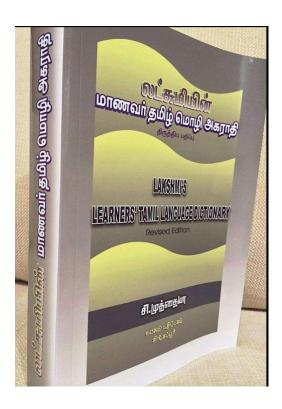


LIST OF APPROVED DICTIONARIES

 https://www.seab.gov.sg/home/examinations/ap proved-dictionaries









P5HMT to P6HMT

General guideline for school to offer HMT in P6:

- 1. Score AL4 (overall 75 and above) for P5 MT
- 2. Pass HMT
- 3. Pass English, Math & Science



Ways to support your child in Mother Tongue Learning

- Build good learning habits.
- Monitor child's learning closely and give encouragement.
- Cultivate love for reading
- Create a conducive environment
- Encourage Self-Directed Learning

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MTL Dept Key Personnel

- SH CL
 Mr Guo Jiguang
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- ML Coordinator (ST Malay)
 Ms Shaheda Salim
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- MTL HOD
 Ms Yap Fang Ying
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- TL Coordinator
 Mrs Tanabal
 kalaimani_tanabal@schools.gov.sg

Time	Programme
4.15pm to 4.30pm	Meeting with Form Teachers (via Zoom)

To join the Zoom session with respective Form Teachers, please refer to their welcome PG notification sent on 29 December.







